

Nepali-Bhutanese children's intercultural experiences and educational needs

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場所：Zoomによる遠隔開催

講師：Prof. Shelley K. Taylor, Ph.D. (Western University, Canada)

申し込み：bit.ly/promis1112

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報告内容

This talk focusses on how three teachers adapt the learning environment for “the refugees of Shangri La” (Bramante & Weinfurter, 2013), the ideological bases for their doing so, their intercultural orientations, the adaptations they make and how they scaffold intercultural understandings and deep learning. Discussion first centres on links between educators’ intercultural literacy and broader understanding of intercultural competences and understanding of their learners’ funds of knowledge. Links between these educators’ ability to understand learners’ competences, to adapt learning environments and to meet learners’ socioemotional and academic needs are discussed (Bond et al., 2007). Finally, ways to enhance both groups’ intercultural literacy to scaffold or concentrate on learning are discussed in terms of Bronfenbrenner’s (1979) ecology of human development and Kramsch’s (2004) work on (language) teacher as go-between.

報告者プロフィール



Shelley K. Taylor, Professor of Applied Linguistics/TESOL (Western University, Canada), teaches courses on second language teaching and learning, and minority language issues. Her current research focusses on plurilingualism, English Medium Instruction in Denmark, and language and literacy learning among youth refugees (Nepali-Bhutanese refugee children and youth refugees enrolled in tertiary education). Her policy interests have included multilingual language education and materials development in Nepal, and trilingual language policy in Greenland. She has published in the *Canadian Modern Language Review*; *Colombian Journal of Bilingual Education/GiST*; *Copenhagen Studies in Bilingualism*; *International Journal of Bilingual Education & Bilingualism* and *TESOL Quarterly*, and convenes an AILA International Research Network.

This talk marks the kick-off of “The Kobe-Western Language and Diversity Network.”

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